## Appendix C: Data Download Fields

Test administrators can download test results through the Education \& Skills Online Administration Portal. This Appendix includes descriptions of each of the variables in the data download file.

| Col. | Variable Name | Information Displayed | Value Range |
| :--- | :--- | :--- | :--- |
| A | OrderPackageID | This is an internal tracking number | 7-digit number |
| C | Authorization | Test authorization code, the unique number <br> assigned to each test taker | 10-digit number |
|  |  | The test package associated with the test <br> authorization code | Core Assessment <br> Non-Cognitive |
| D | Package |  | Assessment <br> Core and Non-Cognitive |
|  |  | The language in which the test was |  |
| administered | Assessments |  |  |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
| N | bq_q3 | Education level | - No education <br> - Primary education <br> - Secondary education without a diploma <br> - Secondary Education <br> - Some PostSecondary Education <br> - 4 year College or University degree <br> - Beyond a College or University degree |
| 0 | bq_q4 | Response to question: "Where you born in [country]? | $\begin{aligned} & \text { Yes } \\ & \text { No } \end{aligned}$ |
| P | bq_q5 | Response to question: "In what year did you first come to live in [country]? | Before 1970 1971-2013 (individual year listed) <br> After 2013 |
| Q | bq_q6 | Displays the number associated with the language selected by the test taker. Each country's language options are different: <br> CSY: <br> (1) Čeština (Czech) <br> (2) Slovenština (Slovak) <br> (3) Romština (Romany) <br> (4) Jiný (Other) <br> ENA: <br> (1) English <br> (2) Italian <br> (3) Greek <br> (4) Cantonese <br> (5) Arabic <br> (6) Mandarin <br> (7) Dutch <br> (8) Spanish <br> (9) German <br> (10) Polish <br> (11) Other <br> ENC: <br> (1) English <br> (2) French <br> (3) Italian <br> (4) Other <br> ENI: <br> (1) English <br> (2) Irish <br> (3) Other <br> ENU: <br> (1) English <br> (2) Other <br> ESL: <br> (1) Español (Spanish) | National Language 1 National Language 2 National Language 3 National Language 4 National Language 5 Other |


| Col． | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
|  |  | （2）Inglés（English） <br> （3）Francés（French） <br> （4）Haitiano（Haitian） <br> （5）Otro <br> ESN： <br> （1）Español（Spanish） <br> （2）Catalán（Catalan） <br> （3）Euskera（Basque） <br> （4）Galego（Galician） <br> （5）Otra（Other） <br> EST： <br> （1）Inglés（English） <br> （2）Español（Spanish） <br> （3）Francés（French） <br> （4）Otro（Other） <br> ETI： <br> （1）eesti（Estonian） <br> （2）vene（Russian） <br> （3）muu（Other） <br> FRC： <br> （1）Anglais（English） <br> （2）Français（French） <br> （3）Italien（Italian） <br> （4）Autre（Other） <br> ITA： <br> （1）Italiano（Italian） <br> （2）Romeno（Romany） <br> （3）Albanese（Albanian） <br> （4）Altro（Other） <br> JPN： <br> （1）日本語（Japanese） <br> （2）韓国語（Korean） <br> （3）中国語（Chinese） <br> （4）その他（Other） <br> RUE： <br> （1）Эстонский（Estonian） <br> （2）Русский（Russian） <br> （3）Другой（Other） <br> RUS： <br> （1）Русский（Russian） <br> （2）Другой（Other） <br> SKY： <br> （1）slovenský jazyk（Slovak） <br> （2）mad＇arský jazyk（Hungarian） <br> （3）rómsky jazyk（Romany） <br> （4）český jazyk（Czech） <br> （5）Iné（Other） <br> SLV： |  |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
|  |  | (1) slovenščine (Slovenian) <br> (2) italijanščine (Italian) <br> (3) madžarščine (Hungarian) <br> (4) hrvaščine (Croatian) <br> (5) drugo (Other) |  |
| R | bq_q7 | If the test taker entered a language into the text box next to "Other" for question bq_q6, this field will display the text entered by the test taker | text entered by respondent in response to this open-ended question |
| S | bq_q8 | Employment status | - Full-time employed <br> - Part-time employed <br> - Unemployed <br> - Unemployed and not looking for work <br> - Apprentice, intern <br> - Other |
| T | bq_q9 | Current occupation identified by the ISCO-08 code | $\begin{aligned} & \text { 4-Digit ISCO-08 Code } \\ & \text { (0100-9629) } \end{aligned}$ |
| U | Bq_q9_top | The ISCO-08 general occupation category for the specific occupation the test taker identified in bq_q9 | $\begin{aligned} & 0100=\text { Armed Services } \\ & \text { Occupations } \\ & 9000=\text { Elementary } \\ & \text { Occupations } \\ & 8000=\text { Plant and machine } \\ & \text { operators, and } \\ & \text { assemblers } \\ & 7000=\text { Craft and related } \\ & \text { trades workers } \\ & 6000=\text { Skilled agricultural, } \\ & \text { forestry, and fishery } \\ & \text { workers } \\ & 5000=\text { Service and sales } \\ & \text { workers } \\ & 4000=\text { Clerical support } \\ & \text { workers } \\ & 2000=\text { Professionals } \\ & 1000=\text { Managers } \end{aligned}$ |
| V | Literacy_Test_Start_Date | Date and time the test taker started the Core assessment | mm/dd/yyyy hh:mm am/pm |
| W | Literacy_Test_Complete_Date | Date and time the test taker completed the Core assessment | $\mathrm{mm} / \mathrm{dd} /$ yyyy hh:mm am/pm |
| X | Literacy_Score | The test taker's numeracy score on the PIAAC scale rounded to the nearest increment of 10 . For those test takers that were routed directly to reading components rather than taking the complete literacy and numeracy assessment, the field will show N/A. | Number 150-400 N/A |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
| Y | Literacy_TestletPath | Two numbers - first number is the first testlet taken by the test taker ( 1,2 , or 3 ), the second number is the second testlet taken by the test taker (1, 2, or 3). <br> For those test takers that were routed directly to Reading Components rather than taking the complete literacy and numeracy assessment, the field will show a value of 0 . | - 0 <br> - 11 <br> - 12 <br> - 13 <br> - 21 <br> - 22 <br>  23 |
| Z | Literacy_Fit_Flag | This field does not contain a value for Education \& Skills Online | N/A |
| AA | Literacy_Level | Test taker's literacy level on the PIAAC scale | Below Level 1 <br> Level 1 <br> Level 2 <br> Level 3 <br> Level $4 / 5$ |
| AB | Numeracy_Score | The test taker's numeracy score on the PIAAC scale rounded to the nearest increment of 10. For those test takers that were routed directly to reading components rather than taking the complete literacy and numeracy assessment, the field will show N/A. | Number 150-400 N/A |
| AC | Numeracy_TestletPath | Two numbers - first number is the first testlet taken by the test taker ( 1,2 , or 3 ), the second number is the second testlet taken by the test taker (1, 2, or 3). For those test takers that were routed directly to Reading Components rather than taking the complete literacy and numeracy assessment, the field will show a value of 0 . | - 0 <br> - 11 <br> - 12 <br> - 13 <br> - 21 <br>  22 <br>  23 |
| AD | Numeracy_Fit_Flag | This field does not contain a value for Education \& Skills Online | N/A |
| AE | Numeracy_Level | Test taker's numeracy level on the PIAAC scale | Below Level 1 <br> Level 1 <br> Level 2 <br> Level 3 <br> Level $4 / 5$ |
| AF | Reading_Components_ Test Start Date | Date and time the test taker started the Reading Components assessment. | mm/dd/yyyy hh:mm am/pm |
| AG | Reading_Components_ Test_Complete_Date | Date and time the test taker completed the Reading Components assessment. | mm/dd/yyyy hh:mm am/pm |
| AH | Vocabulary_Accuracy | The percentage of vocabulary questions the test taker answered correctly. | 0-100 |
| AI | Vocabulary_Accuracy_Level | The test taker's score level as displayed on the score report. | Low <br> Medium High |
| AJ | Vocabulary_Rate | number 0-100+ | 0-100 |
| AK | Vocabulary_Rate_Level | The test taker's score level as displayed on the score report. | Low <br> Medium High |


| Col. | Variable Name | Information Displayed | Value Range <br> AL |
| :--- | :--- | :--- | :--- |
| SentenceAccuracy | The percentage of sentence comprehension <br> questions the test taker answered correctly. | 0-100 |  |
| AM | Sentence_Accuracy_Level | The test taker's score level as displayed on the <br> score report. | Low <br> Medium <br> High |
| AN | Sentence_Rate | number 0-100+ | $0-100$ |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
|  |  | A test taker receives a score of "Good" if he or she meets the recommendation of 7-9 hours of quality sleep per night. A test taker receives a score of "Poor" if he or she does not meet the recommendation of 7-9 hours of quality sleep a night. | Poor |
| BF | Diet_Label | Diet score <br> A score of Good indicates that in a typical week the test taker eats fruits or vegetables every day and that the typical number of servings of fruits or vegetables eaten per day is greater than or equal to 5 . <br> A score of Fair indicates the test taker eats less than 5 servings of fruits and vegetables a day in a typical week. <br> A score of Poor indicates the test taker does not eat fruits or vegetables in a typical week. | Good Fair Poor |
| BG | Smoke | Response to question "Do you currently smoke any tobacco products, such as cigarettes, cigars, or pipes?" | No <br> Yes, sometimes <br> Yes, daily |
| BH | Physical_Activity_Label | Physical Activity score <br> A score of Good indicates the test taker meets the weekly recommendation for physical activity. A score of Fair indicates the test taker performs physical activity in a typical week, but does not meet the weekly recommendation for physical activity. <br> A score of Poor indicates the test taker does not perform any physical activity in a typical week. | Good Fair Poor |
| BI | Behavioral_Competencies_ Test_Start_Date | Date and time the test taker started the Behavioral Competencies assessment. | mm/dd/yyyy hh:mm am/pm |
| BJ | Behavioral_Competencies_ Test_Complete_Date | Date and time the test taker completed the Behavioral Competencies assessment. | mm/dd/yyyy hh:mm am/pm |
| BK | Achievement_Percentile | Test taker's percentile rank on the Diligence scale | number 0-99 |
| BL | Adjustment_Percentile | Test taker's percentile rank on the Stability scale | number 0-99 |
| BM | Cooperation_Percentile | Test taker's percentile rank on the Collaboration scale | number 0-99 |
| BN | Curiosity_Percentile | Test taker's percentile rank on the Inquisitiveness scale | number 0-99 |
| BO | Dominance_Percentile | Test taker's percentile rank on the Assertiveness scale | number 0-99 |
| BP | Generosity_Percentile | Test taker's percentile rank on the Generosity scale | number 0-99 |
| BQ | Ingenuity_Percentile | Test taker's percentile rank on the Creativity scale | number 0-99 |
| BR | Intellectual_Efficiency_Percentile | Test taker's percentile rank on the Intellectual Orientation scale | number 0-99 |
| BS | Order_Percentile | Test taker's percentile rank on the Organization scale | number 0-99 |
| BT | Responsibility_Percentile | Test taker's percentile rank on the Dependability scale | number 0-99 |
| BU | Self_Control_Percentile | Test taker's percentile rank on the Self Discipline scale | number 0-99 |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
| BV | Sociability_Percentile | Test taker's percentile rank on the Friendliness scale | number 0-99 |
| BW | Well_Being_Perecntile | Test taker's percentile rank on the Optimism scale | number 0-99 |
| BX | SkillUse_Test_Start_Date | Date and time the test taker started the Skill Use assessment. | mm/dd/yyyy hh:mm am/pm |
| BY | SkillUse_Test_Complete_Date | Date and time the test taker completed the Skill Use assessment. | mm/dd/yyyy hh:mm am/pm |
| BZ | WTST_53 | Response to question: Do you use a computer at work? | Yes <br> No <br> Will display N/A if the test taker did not receive this question |
| CA | WTST_61 | Response to question: What level of computer use is needed to perform your job? | Straightforward <br> Moderate <br> Complex <br> Will display N/A if the test taker did not receive this question |
| CB | WTST_62 | Response to question: Do you think you have the computer skills you need to do your job well? | Yes <br> No <br> Will display N/A if the test taker did not receive this question |
| CC | WTST_63 | Response to question: Has a lack of computer skills affected your chances of being hired for a job or getting a promotion or pay raise? | Yes <br> No <br> Will display N/A if the test taker did not receive this question |
| CD | WTST_82 | Response to question: Have you ever used a computer? | Yes <br> No |
| CE | WTST_83 | Response to question: Do you use a computer in your everyday life now (outside work)? | Yes <br> No <br> Will display N/A if the test taker did not receive this question |
| CF | SkillUse_Reading_home | Test taker's Reading at Home score as displayed on the score report | Not Applicable Low Moderate High |
| CG | SkillUse_Reading_work | Test taker's Reading at Work score as displayed on the score report | Not Applicable <br> Low <br> Moderate High |
| CH | SkillUse_Writing_home | Test taker's Writing at Home score as displayed on the score report. | Not Applicable Low Moderate High |
| Cl | SkillUse_Writing_work | Test taker's Writing at Work score as displayed on the score report. | Not Applicable <br> Low <br> Moderate High |
| CJ | SkillUse_Numeracy_home | Test taker's Numeracy at Home score as displayed on the score report. | Not Applicable Low <br> Moderate High |


| Col. | Variable Name | Information Displayed | Value Range <br> CK |
| :--- | :--- | :--- | :--- |
|  | SkillUse_Numeracy_work | Test taker's Numeracy at Work score as <br> displayed on the score report. | Not Applicable <br> Low <br> Moderate <br> High |
| CL | SkillUse_ICT_home | Test taker's Information Communication <br> Technology (ICT) at Home score as displayed <br> on the score report | Not Applicable <br> Low <br> Moderate <br> High |
| CM | SkillUse_ICT_work | Test taker's Information Communication <br> Technology (ICT) at Work score as displayed on <br> the score report | Not Applicable <br> Low <br> Moderate <br> High |
| CN | ClI_Test_Start_Date | Date and time the test taker started the Career <br> Interest and Intentionality assessment. | mm/dd/yyyy hh:mm <br> am/pm |
| CO | CII_Test_Complete_Date | Date and time the test taker completed the <br> Career Interest and Intentionality assessment. | mm/dd/yyyy hh:mm <br> am/pm |
| CP | Person_R_total | Score for Realistic interest area | Number 0-40 |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
| DC | GoodFitJob_5 | ISCO code for job 5 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DD | GoodFitJob_6 | ISCO code for job 6 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DE | GoodFitJob_7 | ISCO code for job 7 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DF | GoodFitJob_8 | ISCO code for job 8 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DG | GoodFitJob_9 | ISCO code for job 9 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DH | GoodFitJob_10 | ISCO code for job10 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DI | GoodFitJob_11 | ISCO code for job 11 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DJ | GoodFitJob_12 | ISCO code for job 12 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DK | GoodFitJob_13 | ISCO code for job 13 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DL | GoodFitJob_14 | ISCO code for job 14 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DM | GoodFitJob_15 | ISCO code for job 15 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DN | GoodFitJob_16 | ISCO code for job 16 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DO | GoodFitJob_17 | ISCO code for job 17 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DP | GoodFitJob_18 | ISCO code for job 18 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DQ | GoodFitJob_19 | ISCO code for job 19 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DR | GoodFitJob_20 | ISCO code for job 20 that most fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DS | PoorFitJob_1 | ISCO code for job 1 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |
| DT | PoorFitJob_2 | ISCO code for job 2 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DU | PoorFitJob_3 | ISCO code for job 3 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DV | PoorFitJob_4 | ISCO code for job 4 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & \text { 9629) } \end{aligned}$ |


| Col. | Variable Name | Information Displayed | Value Range |
| :---: | :---: | :---: | :---: |
| DW | PoorFitJob_5 | ISCO code for job 5 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DX | PoorFitJob_6 | ISCO code for job 6 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DY | PoorFitJob_7 | ISCO code for job 7 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| DZ | PoorFitJob_8 | ISCO code for job 8 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| EA | PoorFitJob_9 | ISCO code for job 9 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| EB | PoorFitJob_10 | ISCO code for job 10 that least fits test taker's interests | $\begin{aligned} & \text { 4-digit ISCO Code (0100- } \\ & 9629) \end{aligned}$ |
| EC | SeekJob_Group | Test taker's score for Job-seeking intentionality | - Low <br> - Moderate <br> - High <br> - Will display N/A if the test taker answered BQ_Q8 as "Unemployed, not looking for work" |
| ED | SeekTraining_Group | Test taker's score for Training intentionality | - Low <br> - Moderate <br> - High <br> - Will display N/A if the test taker answered BQ_Q8 as "Unemployed, not looking for work" |
| EE | SelfEfficacy_Group | Test taker's score for Job-seeking and training self-efficacy | - Low <br> - Moderate <br> - High <br> - Will display N/A if the test taker answered BQ_Q8 as "Unemployed, not looking for work" |
| EF | TakeActive Steps_Group | Test taker's score for Taking active steps | - Low <br> - Moderate <br> - High <br> - Will display N/A if the test taker answered BQ_Q8 as "Unemployed, not looking for work" |

